

MID TERM EXAMINATION

APRIL/MAY 2018

CLASS X

Marking Scheme – SUBJECT[TITLE][THEORY]

Q.NO.	Answers	Marks (with split up)
1.	PHY	
2.	CHE	
3.	CHE	
4.	<ul style="list-style-type: none"> Villi in large intestine → absorb water from undigested food (1mark) Villi in small intestine → absorbs amino acids, simple sugars & fatty acids (digested food particles) – 1mark 	1+1=2marks
5.	<ul style="list-style-type: none"> Blood plasma → transports CO₂, food, nitrogenous waste ($\frac{1}{2} \times 2 = 1$ mark) Blood cells → WBC –fight against disease causing microbes; RBC – carry O₂ ($\frac{1}{2} \times 2 = 1$mark) 	1+1=2marks
6.	PHY	
7.	PHY	
8.	PHY	
9.	PHY	
10.	CHE	
11.	CHE	
12.	CHE	
13.	<ul style="list-style-type: none"> Epiglottis will open and food may enter the respiratory passage called trachea - 1mark Cartilaginous rings ensure that the air passage does not collapse - 1mark Trachea → extension of larynx which leads to bronchi- 1mark <p>OR</p> <ul style="list-style-type: none"> Windpipe → respiratory system, cartilaginous rings, carry air towards lungs (1½mark) Food pipe → digestive system, muscles that contract rhythmically, carry food towards stomach by peristaltic movement (1½mark) 	<p>1+1+1= 3marks</p> <p>(1½ x 2 = 3mark)</p>
14.	<ul style="list-style-type: none"> Mucus layer in respiratory tract → nasal cavity, filter the air ($\frac{1}{2} \times 2 = 1$mark) Mucus layer in digestive tract → inner lining of stomach, protect the stomach walls from the action of HCL. ($\frac{1}{2} \times 2 = 1$mark) Name → Pharynx (1mark) 	1+1+1=3marks
15.	<p>A. Heterotrophic nutrition</p> <p>B. Saprophytic nutrition</p> <p>C. Obtain digested food from the host</p>	($\frac{1}{2} \times 6 = 3$ marks)

	D. Obtain food as a whole and digest them inside E. Mushroom F. Human beings	
16.	PHY	
17.	PHY	
18.	CHE	
19.	CHE	
20.	Diagram with 4 labeling → . ($\frac{1}{2} \times 2 = 2$ marks) Functioning → 3marks	2+3=5marks
21.	<ul style="list-style-type: none"> BP → pressure exerted by blood against blood vessel walls (1mark), measured with sphygmomanometer ($\frac{1}{2}$mark) person at high BP ($\frac{1}{2}$mark) 140 belong to systolic & 90 belong to diastolic pressure. ($\frac{1}{2} \times 2 = 1$ mark) Describing systolic & diastolic → $1 \times 2 = 2$marks <p>OR</p> <p>(A).Right ventricle, (B).Left ventricle, (C).Left Auricle (D).Pulmonary Vein, (E). Pulmonary Artery, (F). Aorta (G). Superior Venacava, (H). Inferior Venacava ($\frac{1}{4} \times 8 = 2$marks)</p> <p>Functioning → 3marks</p>	<p>1+$\frac{1}{2}$+$\frac{1}{2}$+1+2=5marks</p> <p>2+3 = 5marks</p>
22.	PHY	
23.	PHY	
24.	CHE	
25.	CHE	
26.	<ul style="list-style-type: none"> Guards cells → gains water → turgid → stomata open (1mark) Guards cells → loses water → flaccid → stomata close (1mark) <p>OR</p> <ol style="list-style-type: none"> Take a leaf peel from lower epidermis Stain it with Safranin Mount on a slide without air bubbles Observe through the low power of objective lens of microscope 	<p>1+1 = 2marks</p> <p>$\frac{1}{2} \times 4 = 2$marks</p>
27.	<ul style="list-style-type: none"> Monocot → dumbbell shape ($\frac{1}{2}$mark) Dicot → Kidney shaped ($\frac{1}{2}$mark) To reduce the rate of transpiration (1mark) 	$\frac{1}{2} + \frac{1}{2} + 1 = 2$ marks